November 19, 2020

Supporting Literacy Outcomes for Students with Disabilities

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Understanding How Children Learn to Read

Jack F	letcher, Ph.D.			
The most significant contribution to the understanding of dyslexia:				
	: : are related to :			
What	did cognitive studies tell us about readers?			
	Discover of Language			
	+			
	Apply the sound structure to			
	We're able to organize the version of words so that they can be represented .			

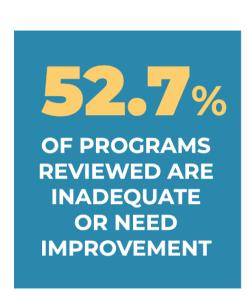
Understanding How Children Learn to Read

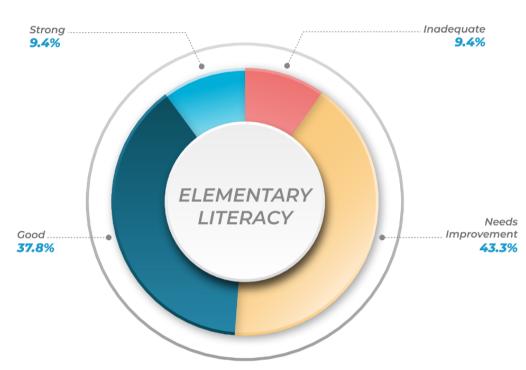
Sharon Vaughn, Ph.D.				
is	s hard wired. This is true in every language.			
is	s NOT hard wired.			
Why do all of us need to better understand the science of teaching reading?				

TPI-US Study of Teacher Preparation Programs

(www.tpius.org)

QUALITY OF COURSEWORK AND TRAINING IN ELEMENTARY LITERACY





What proportion of teachers currently teaching in your state are prepared to teach literacy lessons aligned with the science of teaching reading?



Mississippi Department of Education

Mississippi Department of Education

Texas Education Agency

Short video introducing the 3-Tier model: http://bit.ly/3-tieroverview 3-Tier Booklet: http://bit.ly/3-Tier_booklet
Building RTI Capacity: https://buildingrti.utexas.org/ This website contains 800+ products that support RTI/MTSS implementation RTI Straight Talk for Parents (English): http://bit.ly/straight_talk_english RTI Straight Talk for Parents (Spanish): http://bit.ly/straight_talk_spanish Campus needs assessment tools: http://bit.ly/campus_needs Connecting RTI and IDEA: http://bit.ly/RTI_IDEA
TIER: https://tier.tea.texas.gov/ What initiatives in your state address or have the potential to address RTI/MTSS?

Spotlight 3-Tier:

Wyoming Department of Education

Wyoming Department of Education Response to Meeting the

Needs of Students with Disabilities
Wyoming Department of Education
https://wyominginstructionalnetwork.com/dbi/
National Center on Intensive Intervention
https://intensiveintervention.org
DBI Graphic: http://bit.ly/NCII-DBI
What initiatives in your state already address or have the potential to address reading instruction for students with disabilities served in the special education setting?
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"Do not despise small beginnings."

What does "Do not despise small beginnings," mean?				
What initiatives from your state were implemented with "small beginnings" and now have a larger impact on literacy outcomes for students with disabilities?				